| **Student:** Michelle |
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| **Topic:** THW ban social media for all users below the age of sixteen. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good volume and projection! * Good argument selection re: mental health! * Good work for explaining that children are vulnerable and thus need protection!   Speaking time: 06:06.16, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are actively projecting your voice; I think that you could have been a lot louder! * Try to make sure that you have a set-up; at what age may you allow the child to re-enter social media? What would this ban look like? * Try to break down each of your arguments into 3 reasonings and an impact; for the first argument, I felt like there was not enough of an explanation as to why the internet could be so dangerous - maybe you could tell me more about why people might get affected? * Try to make sure to tell me about what impact this has on children’s health; for example, you mentioned mental health. Could this be because children are consistently comparing themselves to others, etc? * Try to tell me more about why children are easy to dupe and trick; could it be because children are vulnerable and naive? Could it be because children may not be able to identify danger due to a lack of experience? | |

| **Student:** Lucas |
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| **Topic:** THW ban social media for all users below the age of sixteen. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work for pre-empting the proposition argument about safety! * Good eye contact!   Speaking time: 05:16.29, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Focus! Don’t be distracted by what your opponents and or classmates are doing during the debate. * When rebutting an idea, don’t refer to the idea as dumb! This is pretty confrontational. Maintain a good level of decorum when you speak. Also, try to be reasonable; bad actors who might hurt you on the internet sound quite reasonable. * I like the idea that parents can control the children and show what should and should not be done; try to make sure that you tell me that this is likely first! * Make sure that you are signposting; this means, actively telling me about what you will be saying and when you will be saying it in your argumentation! * Try to make sure your emotional tones and contrast comes out clearly in your speech; make sure to do this to keep my attention! | |

| **Student:** Ashley |
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| **Topic:** THW ban social media for all users below the age of sixteen. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good start to the speech! * Good signposting! * Good arguments about iPad kids!   Speaking time: 04:19.66, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Keep your hands free to gesture! * Keep your composure together; try not to burst out laughing or cackling in your speech! * Try to make sure that your argumentation is shown to be likely; for example, if you say there could be really bad and or harmful content on the website, try to tell me why this is the case! * I like the idea that students become safer; tell me the impact of this! * Try to make sure that you are actively structuring and expanding on your argumentation; you gotta make sure that you are building your argument according to CREI! * Try to make sure that you have at least three reasons for why each of your arguments is true; this is crucial for you to make sure that each argument is well explained! | |

| **Student:** Ashton |
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| **Topic:** This house believes that social media should censor all offensive content |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good eye contact! * Good illustrations for why the internet is important for children! * Good emphasis and hand gestures with the argumentation! * Good responses!   Speaking time: 09:08.49, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to first start by making it clear to me as to what matters in this debate; for example, the proposition is pretty much harping on safety. Try to make sure that you first explain why this isn’t too big of an issue! * Good rhetoric for why children can detect negative actors; but try to first prove to me that this can logically happen! For example, you first gotta tell me that perhaps children have got a lot of training to decipher what is and is not a threat on the internet, etc. * As much as there are issues in terms of banning kids from social media, try to remember that this isn’t about the internet per say, but more about social media, and its influence on kids. Try not to get caught up with what your opponents said and focus on the topic as it is! * Try to make sure to tell me about how and why parents can probably successfully monitor their kids online and on social media; it could be because of parental control apps, etc. * I understand that there are a few ways that you could end up getting onto social media anyway despite a ban; but I think we need to be more reasonable here, which is that we conceded that there could be an effect of not getting onto social media - BUT, it is too small for it to matter. * Try to enter your argument earlier! You ran your arguments at around 5:35, that is too late! | |

| **Student:** |
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| **Topic:** This house believes that social media should censor all offensive content |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** |  | |
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| **What part of my speech NEEDS IMPROVEMENT?** |  | |

| **Student:** |
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| **Topic:** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** |  | |
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| **What part of my speech NEEDS IMPROVEMENT?** |  | |